



Betacom's VisAble VideoTelescope™ In Action At School

The following is only a sampling of responses quoted from the surveys of participants in Betacom's Education Evaluation Program. Please note: eye condition descriptions are rough and should not be used as a guide for prescription or pre-evaluation of possible users. The only way to determine the effectiveness of any vision aid is for the potential user to try it with a trained professional.

Distance and Drawing

I could draw. (I) just "freeze frame" and then I could draw it... So how can I get one of these things? What would I have to do?

Mack, gr. 2; ocular albinism 20/200 nystagmus. Durham District School Board (DDSB).

The Board

Oh my gosh! I can see the board! I want one of these yesterday!

Michael gr. 11, coloboma of iris both eyes, congenital cataracts, 20/70. Kalamazoo Regional Education Authority (KRESA).

Reading, Computer Scribe use

Liked using it as a CCTV with a textbook, for pictures, diagrams and graphs. Used it with computer... Improvement over asking for assistance of a scribe.

Sham, gr. 5; congenial nystagmus, macular hypoplasia, 20/100. Vision Itinerant Chris Norman, DDSB.

Contrast for O&M & Note Taking

...Contrast adjuster allows for the dark halls in the school to be brighter. Black & White function tuned out the colours & made copying easier

Morgan, Grade: 7; Congenial Nystagmus 20/60, DDSB.

Chalkboard

(Daniel) Read yellow chalk vocabulary on a dirty chalkboard @ 4m away.

Daniel, gr. 12; Vision Itinerant: Robena Schneider Toronto District School Board, (TDSB).

VVT vs. Monocular

The VVT (VisAble VideoTelescope™) made it much faster to keep up with taking notes as you can freeze frame (the notes) in seconds ...he found he was way behind taking notes with a monocular.

Brian, gr: 11; albinism, nystagmus 20/200. Vision Itinerant, Barb Teskey, DDSB.

Independent Work

Student used the VVT to complete classroom assignments. It gave her a lot of confidence. She did not hesitate to use the VVT... ..The classroom teacher did not want to part with the VVT

Shaunelle Gr 4; Stargardt's Disease 20/200. Vision Itinerant Sharon Highfield, TDSB.

Recognizing Faces Movies

He really enjoyed "freezing" pictures of people's facial expressions. Reid is unable to get this type of info without the VVT. Took it to see "Harry Potter" movie. It was limited viewing range but still enjoyed the parts he could see.

Reid, gr. 3; Coloboma in both eyes 20/200. Vision Itinerant Dawn Fillhard, KRESA.

Math without one-on-one

"Wow I can see it just like you can!"

She was able to follow math examples as the teacher was doing them – she was so excited she was just about in tears. Usually she has to come in after school for one-on-one.

Alepha gr. 10, OS 20/800, OD 20/200, Marshall's Syndrome (hearing impairment as well). Vision Itinerant Carol Duczynski, KRESA.

Videos in Class

With the VisAble VideoTelescope™ Arminder was able to watch his 1st ever video movie in class.

Arminder, Grade: 2, 20/400 plus slowly developing cataract; Vision Itinerant Pat Gould, Delta School District.

Materials on Walls Education Evaluation Program

Drew spent the whole period reading the walls and charts around the whole room. When I asked him what he looked at when he had the VVT... " Just everything... I looked everywhere!"

This is a good example of the value of your program. Without the 1 week trial time available to us, Drew would not have been given the opportunity to learn how to use the device well and he would not have convinced anyone that he could use it at a 1 hour low vision clinic. Drew says thank you.

Drew gr. 2; Albinism 20/200 nystagmus, photophobia. Vision Itinerant Pat Bolger, DDSB.